Poetic City Rubric Created by Atavian Blakely, C.E.O of Poetic City

We are the city!

Task description: Each student must show creative reading and writing skills along with stepping up to challenges such as speaking in public and assessing situations. This course inspires expression and freedom of speech, learning how to channel inner thoughts onto pages. Courses that are more hands-on, media type, and drama, require students to show originality and willingness to learn and participate.

Participation 20%	Student was very engaged in the activity. Showed creativity and personality in their work.	Student showed a little bit of interest in assignment but failed to give creative effort.	Student gave no effort or participation during class.
	Collaborated well with other students. Asked questions and provided feedback.	Participated in discussions but didn't complete assignment.	Did not complete any assignment.

Creativity 30%	The presentation is centered around the assigned topic of discussion.	The presentation somewhat stayed on topic.	The presentation shows no structure.
	Displayed originality in presentation.	The presentation lacked effort and originality.	Presentation not completed.
	Excellent teammate.	A slight lack in team support.	Not a good teammate.
Communication 20%	The presentation is imaginative and effective in conveying ideas to the audience.	Presentation was effective but hard to follow.	The presentation fails to capture the interest of the audience and/or is confusing in what is to be communicated.
	The presenter responds effectively to audience reactions and questions.	The presenter somewhat engaged with the audience.	

Use of visual aids 20%	The presentation includes appropriate and easily understood visual aids, which the presenter refers to and explains at appropriate moments in the presentation.	The presentation includes appropriate visual aids, but these are too few, in a format that makes them difficult to use or understand, and/or the presenter does not refer to or explain them in the presentation.	The presentation includes no visual aids or visual aids that are inappropriate, and/or too small.
			The presenter makes no mention of them in the presentation.
Presentation skills 10%	The presenter speaks clearly and loudly enough to be heard, using eye contact, a lively tone, gestures, and body language to engage the audience.	The presenter speaks clearly and loudly enough to be heard but tends to drone and/ or fails to use eye contact, gestures, and body language consistently or effectively at times.	The presenter cannot be heard and/or speaks so unclearly that s/he cannot be understood.
			There is no attempt to engage the audience.
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